

JACK HULLAND SCHOOL COUNCIL
ANNUAL GENERAL MEETING
September 7, 2016
School Library

Present:

Council Members:	Administration:
Dale Cheeseman: Chair	Lorrie Peterson: Principal
Alison Adams	Gary Morgan: Vice Principal
Misty Ticiniski	
Sherry Goodman	
Cherie Bryenton	
Don Fitzsimmons	
Jennifer Journeay	
Odessa Epp	
Jerry Zahora: Secretary Treasurer	

Guests: Judy Arnold, Deputy Minister, Department of Education
Penny Prysruk: Superintendent of Schools, Department of Education

1. **Call to Order:** Meeting was called to order at 7:00 PM
2. **Adoption of Agenda:** Moved by Alison, second by Misty, THAT the agenda be adopted. CARRIED
3. **Adoption of Minutes:** Moved by Misty, second by Cherie, THAT the Minutes of Annual General Meeting, September 2, 2015 be adopted. CARRIED
4. **Report from Superintendent:** Penny and Judy provided an overview of the direction of the Dept. of Education.

Yukon is following the BC curriculum and is moving to a personalized learning which puts the student at the centre. This personalized learning motivates students by giving them more choice in what and how they learn, involving them in reflecting on and taking greater control of their learning. This also means more learning opportunities which are connected to the student's local context and individual experiences.

It will take 4 years to make sure everyone does all that is being worked with the New Vision. The content is easier access than in the past. The First Nations Curriculum will be more unique and will be Yukon focused.

The Core Competencies sets intellectual, personal and social skills that all students need to become educated and are able to engage in life –long learning. These include, thinking (critical and creative) communication (includes digital media) and

personal and social responsibility (cultural identity).

These are skills which are fundamental to ALL learning. The Foundational Literacy is the ability to understand, critically analyze, create and use a variety of forms of communication (Reading writing, speaking, listening, visual, digital, multimedia). The foundational numeracy is the ability to understand and use mathematical concepts, processes and skills to solve problems in a variety of context.

All areas of learning have been redesigned based on the “know-do-understand” model: This is:

KNOW: Content Learning Standards that reflect essential topics and knowledge at each grade level,

DO: Curriculum Competencies that are subject specific and reflect the skills, strategies and processes that students will develop over time,

UNDERSTAND: Big ideas which are key concepts that students will understand at the completion of the subject curriculum for their grade.

The First Nations curriculum in Yukon will reflect the ways Yukon students learn, In the classroom, in the community and on the land. Teachers are encouraged to teach in ways that respect where the students are as learners and as citizens of their communities. All students K – 12 will learn about Yukon First Nations cultures, knowledge, histories and reconciliation.

Yukon Teachers are encouraged to develop more hands-on learning opportunities. As well find, flexible ways to organize times and spaces when and where learning Occurs. To create courses, module units that are inter-disciplinary.

The use of involving community expertise to reflect local context, especially when learning about culture-specific context.

Intergrate technology to explore deeper understanding, creativity and ways to access global audiences.

Performance standards ensure that students are prepared for life after school and that their education is recognized by other schools and post-secondary institutions. This enables teachers and students to identify where they are at the learning, and where they need to go next and how they will get there. Students also complete tests and projects to demonstrate their learning.

Focus on literacy is about using language skills, such as speaking, listening, reading and writing and to understand the world and our place in it.

Assessment for, as and of learning:

FOR: Occurs during learning enables students to receive descriptive feedback about their learning, and provides teachers with information about the next step in classroom instruction,

AS: this occurs during learning, supports students to monitor their learning using feedback to assess and set learning goals,

OF: this occurs after learning, and is designed for students to demonstrate what they have achieved in relations to the curriculum outcomes.

Differentiation moving towards personalized learning. Each students learning is unique. The differentiation is: knowing your students, providing multiple pathways to learning, flexible instruction that allows for individual pacing and diverse needs. Is reflective instruction. Differentiation is NOT: the streaming of students, or limited to students with IEP's or informed by achievement scores.

The Department of Education, Yukon, is a year behind the BC, by choice to make sure it is Yukon reflective. Full implementation should be next year.

Experiential Learning: School Growth Plan is to continue, The Superintendents of Schools will be looking at. At the school level, SGP process is to continue and to be reviewed.

The teacher evaluation committee is to support teachers and their competencies. The committee is made up of 4 Principals, YTA and the Dept. of Education. This is to evaluate teachers, provide a personal growth plan. Will be done every 5th year if it is successful. Revisions of this document are being worked on and are in draft to be provided to the administration and YTA for review. Teaching is lifelong learning. Once info is complete, it will be shared with school councils. This is all part of the New Vision.

EA's competencies are to be ready in January. There are 3 online courses available that have to be taken.

Custodial Services have moved back to be under the Dept. of Ed. Dwayne Wheeler is the coordinator for Whitehorse. A couple of staff are retiring from Property Management, Gord DeBruyn and Chic Callas.

There will be a meeting held in the fall with consultation on the K=12 Curriculum Redesign.

Grad Rates are being worked on and once results are complete they will be shared.

The New Vision document is available on line. This is a mandate from the Yukon Party and with the impending election in the fall, it is hoped the theme will continue.

Capital projects at JH: Lockers have been received and installed. Parking lot upgrade is being worked on. Design is being completed.

The Positive Behaviour Intervention is ongoing. (CHED)
Early Reading Profile is ongoing.
EA's are to be on a needs basis.

Council thanked Penny and Judy for their report.

5. Report from Principal:

Enrollment is approx. 330 and ongoing.

JH is continuing with the seven virtues of Moral Intelligence

Participates in Quality Daily Physical Education

Learning Assistance may be provided to students who require extra support to address a short term difficult.

The library operates on a flexible schedule basis. The K and Gr. 1 classes have a fixed weekly library time, all other classes "book in" time for integrated instruction.

Counselling may be provided for students on a long or short term basis dependent upon their needs. Referrals or requests for counselling may be made by the students themselves or by teachers or by parents.

French Second Language (FSL) is taught to K through Gr. 7. K to Gr. 3 students receive oral French through participation in Physical Education where French is used as the dominant language for instruction. Students in Gr. 4 – 7 receive 120 minutes of French per week. The pre-intensive model is followed for several of the classes.

Music is provided to all students in K to Gr. 5. Gr. 6 and 7 students have the opportunity to join First Year Band (gr. 6) or second year band (gr. 7) Students may also join Primary or Intermediate Choir is also offered and is an extracurricular activity.

Phys. ed program is daily.

Outdoor Ed. program is for students in Gr. 4, 5, 6, and 7 to take part in outdoor PE Program. These classes may use one half day each week to either cross-country hike, run, bike in the fall and spring, or ski, walk and snowshoe in the winter.

Leadership program are provided to intermediate students with classroom leadership training at each grade level. Opportunities are provided throughout the school year to volunteer for additional leadership roles within the school. Leadership activities are recognized at the year-end assembly and recorded in the students' leadership portfolios.

Special events that occur throughout the year at JH are: Spirit Days, Holiday Events, And Family events.

Field Trips that students participate in are throughout the year. Experiential learning is encouraged and supported with the school at all levels.

With the completion of the lockers, budget priorities will now be purchasing new furniture. This includes student desks, tables, chairs and table carts. As well purchase and install Epson Bright Link Projectors in the classrooms as well as upgrading whiteboards.

Flooding issues during heavy rains continues to be a problem in the stage and gym Storage area. Additional drainage was installed to mediate this in the future.

Working on reinstalling cross field soccer nets. Cleaning of the outside walls and entrance is required each summer.

Parking lot expansion with adequate plug-ins and parking space for all staff members plans are being worked on. Work to be scheduled for the summer of 2017.

Council thanked Lorrie for her report.

6. Report from Council:

Some highlights:

New bussing contract to Standard bussing.

Family Dance and BBQ is a success, held Sept. 11, council donates \$500.

From the Ground Up fundraiser is very successful. It is to be used to purchase playground equipment.

EA's are hired for the K class to follow students through to grade 2 (3 years in total)

Haunts and Holly Craft fair – success

School Wide Write and DART are completed

ASPEN training is offered to staff. New computer system for schools.

.5 EA hired for Grove street school

Staff and students participate in "Legacy Project" on walls prior to new lockers being installed.

EYE and Boehm testing in K – completed

Gr. 6 and 7 starts drum classes

School Growth Plan worked on.

Dept. of Ed. is providing \$100/student for school supplies

Dale thanked all members for their hard work and dedication throughout the year.

7. Adjournment: Meeting adjourned at 8:30 PM.

Dale Cheeseman:
Chair

Jerry Zahora:
Secretary Treasurer