

JACK HULLAND SCHOOL COUNCIL
Minutes of Regular Meeting
October 6, 2021
School

“School Council would like to acknowledge that we are on the lands of the Kwanlin Dun First Nation People and the Ta’an Kwach’an Council and thank them for allowing us to live and work on their traditional land.”

Present:	Council Members:	Administration:
	Misty Ticiniski: Chair	Ann Larnder: Principal
	Sheri Graham	Nita Daniels: Vice
Principal		
	Aura lea Harper	Pam Booth: Vice Principal
	Kirsten Pattimore	
	Rachel Hrebien	
	Jesse Bouchard	
	Jerry Zahora: Secretary Treasurer	

Regrets: Lea Pigage: Council Member

Guests: Honourable Minister of Education: Jeanie McLean
Deputy Minister of Education: Nicole Morgan
Amy Ryder: Exec. Asst. to Minister
Superintendent of Schools: Donna Miller-Fry
MLA, Porter Creek North: Geraldine VanBibber
MLA, Watson Lake: Patti McLeod
MLA, Porter Creek Centre: Yvonne Clark
City of Whitehorse: Taylor Eshpeter
ISL Engineering: Janet Jorgensen
Paul Tucker: teacher
Lauren Lester: teacher
8 parents, plus staff

- 1. Call to Order:** Meeting was called to order at 7:05PM
- 2. Adoption of Agenda:** Moved by Sheri, second by Rachel, THAT the agenda be adopted. CARRIED
- 3. Adoption of Minutes:** Moved by Kirsten, second by Aura lea, THAT the Minutes of Regular Meeting, September 1, 2021 be adopted. CARRIED

3.1 Welcome Guests:

Minister McLean introduced herself. Has been reaching out to school councils to introduce herself and to hear questions and to build a relationship.

Taylor Eshpeter from the City of Whitehorse and Janet Jorgensen from ISL Engineering thanked council for the invite. The City of Whitehorse is exploring opportunities to improve safety and mobility near Jack Hulland Elementary school for everyone. They partnered in 2017 with the Dept. of Ed. to do a review with Stantec, to identify issues and come up with improvements.

Taylor provided a brief background on improvements around the City, such as the Zebra paint identifying crossing at Elijah Smith School, the Crosswalk installed by FH Collins just to name a few. JH School is a bit more complicated and will require a bit more.

Parking within 5m of a crosswalk is not allowed, on either side. They are going to install curbs to replace the paint on the street.

The lighting around on Fir Street is to be looked at as well. Snow removal was discussed and as well, garbage pick-up times on the street.

A new sidewalk is to provide continuous connection for pedestrians along the West side of Fir street.

Curb Extensions along Fir Street at 12th avenue intersection are proposed. As well curb extensions by crosswalk to narrow the roadway width, to encourage slower driving speeds. As well, crossing distance will be reduced for pedestrians.

These are going out to tender later this year, with construction to being next year during summer break.

There were discussions around snow removal when curbs are in place to narrow the street at the crosswalk? Will snow still be piled in middle of street at crosswalk?

As well, perhaps move the City Transit bus stop away from the entrance to the school,

ACTION: Feedback is to be provided to the City in 1 week (By Oct 13) and info is to be put on website as well.

4. Reports: Committees:

4.1 Transportation Committee: Meeting is to be scheduled for end of Oct.-14-21 Some feedback coming from schools, is the shortage of drivers which is presenting some issues when buses are cancelled. Sheri will raise at committee.

4.2 Health and Safety: Committee met last week. Emergency packs were checked to ensure they were full. Next meeting to be held end of Oct.-14-21

4.3 School Growth Plan: Meeting held Sept. 23. Numeracy, ownership in the school was discussed. As well, the First Nations Ways of Knowing and Doing.

4.4 AYSCBC: The Fall School Council Gathering has been set for Oct. 28, 29 and 30th. A public presentation on children and COVID is to be presented by Dr. Katherine Smart on Thursday Oct. 28, at 7:00PM.

Council
Research
Outcomes.

Friday, Oct 29, there will be an update from the Dept. of Ed., School Roundtable session and a special presentation by Dr. Nicole Racine on Findings on Pandemic Impacts on Youth Mental Health and Student

Boards.

As well, a presentation from Yukon First Nations, Dept. of Ed. and School

panel

On Sat. Oct 30th, a breakout session on School Council General Election preparedness and Reporting Requirements, to be followed by a Youth presentation on Student Wellness.

A continental breakfast will be provided at 7:45AM and lunches as well.

This will be an in person even, at the Yukon Inn.

Registration is open and available on the AYSCBC website.

5. Principal's Report:

- enrolment: 425
- issue with fire alarm being pulled and students going out without jackets was discussed. A teacher or adult will be asked to bring coats out for students.

There were discussions on how to reduce this from happening, such as, perhaps putting a cage over the fire alarm, or move it up higher if allowed. As well, advise student(s) so they know that when the alarm is pulled, it

takes

resources away, i.e.; fire dept. when if there was an actual emergency

they

would be busy. Roundtable discussions on how to deter this from

happening.

Donna Miller Fry, Superintendent discussed this issue as well. When 1st incident happened it was intervened and worked on; today it was locked at again.

A parent, (Randy) shared his frustration and the lack of action when this happened several times. The trust in the Dept. of Ed. is at a very low at

this

time.

Donna responded that it is difficult to predict what children will do or how they will act at times.

There were roundtable discussions on having conversations on debriefing if there is an incident. Some students were not comfortable with the fire alarms going off.

Nicole Morgan, DM, provided background info. There is a Yukon School Post-Incident Communication document in place, which breaks down how incidents are being handled. And how it is being communicated to parents. It defines it into categories, such as: Minor Incidents, Concerning Incidents, Major Incidents.

The purpose of this is to ensure that parents/guardians maintain

confidence

in the safety and security of their children while at school, especially after an incident occurs at the schools or in a setting connected with school-sanctioned activities. School administrators should proactively share information with parents/guardians to advise them of the nature of the incident while maintaining the privacy and dignity of staff and students involved.

There were discussions round the incident which happened at the "Soccer fest". Parents discussed how it affected their children.

ACTION: Ann to follow up with teachers to make sure they have spoken to their classes about the incident.

Ann provided office procedures about ODR's. (Office discipline referrals) As well, WRA, (Workplace risk assessment), and, VTRA (Violent Risk Threat Assessment) at the school.

See attached full Principal's Report.

6. Community Issues:

A concern was brought up with reference to the FN Experiential Learning at the Gr. 7 level, and why it was not part of the Gr. 6/7 split class.

Teachers at the Gr. 7 have provided this opportunity to their students in a collaborative way, and the teacher in the Gr. 6/7 class has opted not to participate in this. (Full description of program is below under #9.1)

As well, why is there no full time EA's in the class? That would help with some of these issues.

Minister McLean agrees, however, the commitment going forward is to Incorporate this. Yes there is a shortage in teaching staff at this time, across The Yukon, and across the country. The department would like to address this issue, find solutions and to build the trust up.

They are working with the FN Education Committee, on how to respond and on the Inclusive and Special Education review. Teachers need the training and support to do the experiential teachings. Collab time is out due to TOC shortages.

They are spending their own time on collaborating; however, this should be done on work time. This is an issue all across the country and is COVID related.

7. Treasurer's Report:

Balance in account is \$8,657.45.

Report provided to council.

8. Old Business and Correspondence:

8.1 Grove Street Handbook:

The Dept. School Council and admin have met to update the handbook.

This is a living document, and will be put on the website. As well, will be updated as necessary.

Teachers spoke about issues. They feel that their voices are not heard. Have met with PSC and YTA.

Ryan Sikkes and Donna Mills-Fry were to come and meet with staff within a month of the last meeting.

The staff feels they are not being heard when they speak with the “decision makers”. They would like to see action. At what point do we start sending kids home when we do not have enough TOC”s or EA’s, and burn out. (Only a Minister can close a school, or grade) There are repercussions to this action.

Nicole, advised, that the dept. is working on to see what the issue is With the TOC’s at schools. Schools are advised to do their own callouts to get staff. However, the staff is not there. They are hearing that some are saying they have other jobs as well.

Nicole Morgan, DM, advised that if staff still would like to speak with DM, ADM and Superintendent, she will make it happen.

ACTION: Minister McLean will find something in a timely manner, i.e.: Such as: respectful workplace, will find a time to meet with the staff. This is to happen ASAP, within next 10 days to 2 weeks!! Will also have a facilitator present as well.

Some parents inquired into coming in and volunteering at the school, which was stopped due to COVID. Is this still the case? To be discussed with staff at meeting and the dept.

9. New Business and Correspondence:

9.1 Presentation: Ms. Lester, Mr. Tucker:

(Tucker) Ms. Lester and Mr. Tucker introduced themselves. They are the 2 Gr. 7 teachers at the school. They do a rotation in, Math, Social Studies and ELA/Science (Ms. Lester) They are trying to get students ready for their entry into high school. There is a change in the morning between classes, to increase the amount of teaching Exp. Learning in the afternoon. One afternoon a week they both teach at the same time. This helps to do safe experiential things, such as: cross country, partnering with YFNED and to do on land teachings. They go on trails on those afternoons. As well, they do canoeing, archery, sled building, art. This is to give the students a taste of high school, and incorporate FN component. They met with YFNED, brought in advocates. (2 jr. 2 sr) and establishing

with Knowledge Keepers on the land.

Social studies: i.e.: creating of fire; learn how to build fires; cooking; hands on experience.

They showed a slide show of students on a trip to Kusawa Lake. Students hiked, played hand games. Learned knife skills, carving.

A parent was quite concerned that her child as not part of this. (This was brought up under Community Issues as well).

Feels that since her child is in the Gr. 6/7 class, which she thought was a supported learning class. She feels that the other Gr. 7 classes are doing amazing group activities and getting experience. As the two teachers are doing joint classes and sharing their classes by each teacher teaching

some

subjects, and obtaining assistance from the YFNED and are teaching the land experiential learning. There are plans for further activities. Her

child's

teacher has opted not to participate in this. Feels that her child and others in his class are excluded from this due to the teacher not wanting to

participate.

9.2 Hepa Filters: (Rachel) Deferred to meeting in November.

Council thanked Minister McLean and Deputy Minister Morgan for attending meeting.

10. Adjournment:

Meeting adjourned at 9:41PM

Next regular meeting: November 3, 2021

Misty Ticiniski:
Chair

Jerry Zahora:
Secretary Treasurer