

**JACK HULLAND SCHOOL COUNCIL**  
**Minutes of Regular Meeting**  
**September 1, 2021**  
**School**

*“School Council would like to acknowledge that we are on the lands of the Kwanlin Dun First Nation People and the Ta’an Kwach’an Council and thank them for allowing us to live and work on their traditional land.”*

**Present: Council Members:**

Misty Ticiniski: Chair  
Aura-lea Harper  
Sheri Graham  
Rachel Hrebien  
Lea Pigage  
Kirsten Pattimore  
Jesse Bouchard  
Jerry Zahora: Secretary Treasurer

**Administration:**

Ann Lardner: Principal  
Nita Daniels: Vice Principal  
Pam Booth: Vice Principal

**Guests:**

Donna Miller-Fry: Superintendent of Schools  
Lori Choquette: School Council Liaison  
Nicole Morgan: DM, Dept. of Education  
Ryan Sikkes: ADM, Schools and Student Support Services, Dept. of Ed.  
Karen Campbell: Director of Student Support Services, Dept. of Ed.  
Geraldine VanBibber: MLA, Porter Creek North  
Ranj Pillai: MLA, Porter Creek South  
Taelor Mason: Parent  
Plus 17 parents and 2 staff members

1. **Call to Order:** Meeting was called to order at 7:21PM
2. **Adoption of Agenda:** Moved by Sheri, second by Jesse THAT the Agenda be adopted. CARRIED
3. **Adoption of Minutes:** Moved by Kirsten, second by Rachel, THAT the Minutes of Regular Meeting of June 2, 2021 be adopted.  
CARRIED
4. **Reports: Committees:**
  - 4.1 Transportation Committee: No report. Sheri to be the representative for council on the committee
  - 4.2 Health and Safety: Ann provided council with an updated safety plan. Committee will meet on Mondays.

Safety Rachel to be the representative for school council on the Health and  
Committee.

4.3 School Growth Plan: Meetings to take place on:

- Sept. 23,
- Nov. 18
- Jan. 20
- Apr. 14
- May 19

and There are several staff members on the committee, including the Principal  
the 2 VP's.

Cttee. Lea to be the representative for school council on the School Growth Plan

4.4 AYSCBC:  
(CBYM) Over summer AYSCBC has met with Community Building Youth Futures  
Executive Director and the Yukon Child and Youth Advocate (YCYA)

McLean AYSCBC members have met with new Minister of Education, Jeanie  
and DM, Nicole Morgan to discuss issues and possible solutions that  
could be developed.

learn Recently provided an opportunity for council members across Yukon to  
for more about the proposed First Nation School Board, including timelines  
creation and implementation

person Working on creating a plan for an upcoming Fall Conference, (offered in  
and via Zoom). Dates and theme will be advised.

## 5. **Principal's Report:**

- Enrolment: 429 – 430
- Sept. 10 – Soccer fest – Gr. 4/5
- Sept. 15 – Gr. Y Volleyball early bird
- Sept. 15 – School Photos: K, 1 2TM, GSS, PASS, and 6M
- Sept. 16 – School Photos: Gr. 3, 4, 5, 5/6
- Sept. 17 – School Photos: Gr. 2SM, 6/7, 7
- Sept. 20 – Volleyball, Gr. 7

- Sept; 22-24: Gr. 7 Trip to Kusawa
- Sept. 23: GSP mtg.
- Sept. 24: Open House
- Sept. 30: Truth and Reconciliation Day: NO SCHOOL

Open House: Sept. 24: Will be operating in a modified format to limit the number of people in the classroom at any time. Parents will be asked to sign up for a specific time, wear masks and sanitize their hands. They will also have an opportunity to attend via Zoom if they are not comfortable coming into the school.

A checklist will be sent home on Nov. 26<sup>th</sup>. This will show the mastery and areas of need for individual students

Dec. 2 and 3: Student, Parent and Teacher interviews:  
Students are expected to attend their interviews. There will be no regular classes on Dec. 3. Due to COVID, these interviews will be conducted on Zoom.

Feb. 24: Second checklist report provided.

Mar 3, 4: Student, Parent and Teacher interviews:  
Format: TBD. No classes on March 4

June 16: Final formal report cards sent home. Last day of school has been pushed by one day, due to Truth and Reconciliation Day: Sept. 30

Staff is embracing play-based and inquiry-based learning. Classrooms are starting their day with a soft start to help students settle into the day.

Temporary teacher at Grove St. until an appropriate hire is done. Krista Strand is an Educational Psychologist who has experience in teaching a behaviour program. She will remain in this position as long as necessary.

School would like to request: Additional EA support for identified students  
Increase receptionist position from .8 to 1.  
Increase library clerk from .2 to .6

Covid protocol is very similar to last year. This year, classes from K to Gr. 7 are expected to wear masks in common areas.

JH is collaborating with Elijah Smith School this year for PD. Will have Professional Learning Communities (PLC) once a month to engage in professional growth. This years Focus is Mindset Maker – a growth mindset program.

See attached full report:

**6. Community Issues:**

No update on Fir Street from the City yet.

**7. Treasurer's Report:** Balance in account is \$1,977.45.

Lea requested that a financial report be provided by the sec/treasurer at all council

meetings going forward, including income and expenses each month.

As there was no activity in the account during the summer months no report was provided at this meeting.

Contribution Agreement has been completed and forwarded to Dept. for processing.

**8. Old Business and Correspondence:**

8.1 Update: Grove Street School:

Council and department to work on updating the Handbook

Changes to include:

Immediate update for outdated information (i.e.: if role titles have changed)

direction of How the current headings and content align with the language and

and inclusion, specialized programming, developmentally responsive teaching and interventions, safety, trauma sensitive/ trauma informed approaches

and communication.

**ACTION:** School council to contact Karen with a couple of dates in September to work on.

**9. New Business and Correspondence:**

9.1 Capacity Building: Presented by Donna Miller-Fry:

There were concern raised. Ann sent a letter to the community re: school.

School council has met and discussed as well.

Com. Diseases: Safety guidelines from the CMOH were translated into The Operational Plans to Reduce Communicable Disease for each school. Document is available on JH Website.

available  
Schools Curriculum Dept. There is the K-12 Guidelines for schools 2021-22 on line, as well, as the Education Recovery Plan: Guidelines for K-12

who are  
are  
programs. JHES hosts two of the Yukon's 7 Shared Resource Programs for students not able to consistently experience success in a regular classroom. These Personal and Academic Social Success (P.A.S.S.) and Grove Street

cognitive  
learning  
language  
impairments, P.A.S.S.: Students admitted to this program have moderate to severe or social skills disabilities, they learn within an intensively supported environment with individually appropriate integration. They require functional life skill development to address their needs. Candidates are considered based on: receptive and/or expressive delay or impairment, mobility and/or dexterity disabilities, sensory

support 8  
psychologist,  
therapist, Staff at P.A.S.S. includes one classroom teacher and two EA's and students. These staff are in addition to JHES base staffing allotment. Students can also receive learning supports from an education a counsellor, a speech and language pathologist, an occupational behavioural consultants and/or physiotherapists.

whose  
health  
and well-being.  
It is strengths-based and provides opportunities for redirection and Grove Street: Is an intensive support and education program for students social-emotional difficulties are getting in the way of educational success. Grove St. focuses on both academic excellence and social-emotional

personal

growth. It is considered a temporary placement with the expectation that

the

student will return to regular classes when appropriate.

The staff at Grove St. includes one classroom teacher and two EA's. for

approx.

4 students. These staff are in addition to JHE's base staffing.

Students can also receive learning supports from an education

psychologist, a

counsellor, speech and language pathologist, an occupational therapist, behavioural consultants and/or physiotherapist.

Program and

Karen Campbell also provided an overview of the Shared Resource

how students get in. Strive to help students and get them back to regular classrooms. It is a supportive program.

provided

Inclusive and special Education programs:

Report was released in June. This was done to make sure students are

the best education available.

teachers

Students are not expected to fit into the education program, however,

are. The system has to be re-examined.

#### 9.2 SC Roles, Rules and Responsibilities:

Document was presented. Is available on the JH Website.

#### 9.3 Taelor Mason: Parent concern:

concerns

Has been approached by several parents and staff over the summer re:

year.

at the school about violence that has been occurring at JH this past school

And the lack of action to address these concerns.

Superintendent,

Taelor has emailed Ann Larnder, Principal, Donna Miller-Fry,

and Ranj Pillai, MLA and supplied a list of requested actions to be taken immediately. As well, has met with Ryan Sikkes, ADM, the Superintendent, Director of Student Services and DM, Nicole Morgan.

concern!!

Is concerned about the safety of staff and students at the school, as well, has the Grove St. handbook been updated yet? Feels Grove St. is a

Feels it is a strain on resources at the school.

Ed. Is requesting council and parents get involved in the Inclusive and Special and the review of Shared Resources.

Inquired into the review of the Principal, has council done it?

principals. Ryan Sikkes responded that the yearly review is done on all new

with and parents Info provided to Taelor from staff was that there was a toxic environment at the school and teachers feel they are under a “gag” order and teachers students at the school have been told that they are teachers first second, which is very concerning to her.

and Taelor would like to see transparency!! The lack of disclosure is occurring the Dept. should be more forthcoming with information so that parents can either step in or advocate on behalf of their children.

meetings, As well, questioned why there are “In Camera” sessions held at council is this due to concerns? Or are there “secrets”?

If school council needs help, to please reach out to the parent community.

As well, students need to be debriefed re: lockdowns; or incidents at the school; or on bus. Debriefing is up to principal to provide.

there Ann advised that teachers have been advised by her to contact parents if is an incident with a student, if it is more serious to contact Ann. Would like to see clear and better communication, this needs to improve.

Policy” There were roundtable discussions re: violence, restraining of a child Nicole Morgan: DM: advised that there is a “Safe and Caring School in place and as well, discussed how different issues are handled. The advocacy is for student safety.

place. There is training for staff in place. There are policies and procedures in

specifics In camera was explained to the parents. Taelor would like to have when council holds an in camera session.

way Ranj discussed that there needs to be a better way and come up with a way to communicate with parents, community.

To build up the trust issue at the school with the parents. Suggested some timelines are put forth.

ACTION: The Dept. will work with School Council within 30 days in developing a plan to communicate if there is an incident.

well; Sept.2: Health and Safety procedures: Teachers play a role in that as i.e.: fire drills, earthquake drills,

Dept. will be and are in contact with teachers; Code of Conduct.

ACTION: Within 30 days, DM and the Dept. will work with staff if there is still a safe division as it needs to be worked at. This is to make sure staff feels safe at the school.

assessments? Discussions on EA's in the classrooms, IEP's not working, and more assessments?  
More EA's?

Children's Nicole Morgan, DM responded. Are looking at the report from the And Youth Advocate report, and as well, this is also part of the Inclusive and Special Education.

Discussions have to clearly define, and what is the intended outcome? Need an outcome strategy as well.

issues Council thanked parents and dept. officials for coming, and if there are other issues or concerns to reach out.

9.4 In Camera: Cancelled.

**10. Adjournment:** Meeting adjourned at 9:55PM

Next regular meeting: October 6, 2021

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Misty Tlciniski:  
Chair

Jerry Zahora:  
Secretary Treasurer