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| **Writing Continuum: Grade 5** |
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| **Meaning:** |
| \_\_\_\_\_\_ Purpose or plan is clear |
| \_\_\_\_\_\_ Presents on-topic/logical ideas |
| \_\_\_\_\_\_ Offers explanation/details |
| \_\_\_\_\_ Has voice: humour, emotions, etc… |
| \_\_\_\_\_ Presents alternate viewpoints |
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| **Style:** |
| \_\_\_\_\_\_ Uses complex sentences |
| \_\_\_\_\_\_ Varies word order within sentences |
| \_\_\_\_\_\_ Uses a variety of sentence lengths |
| \_\_\_\_\_\_ Uses some descriptive language |
| \_\_\_\_\_\_ Uses technical language |
| \_\_\_\_\_\_ Uses figurative language |
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| **Form:** |
| \_\_\_\_\_\_ Uses one main idea per paragraph |
| \_\_\_\_\_\_ Uses at least two supporting ideas per paragraph |
| \_\_\_\_\_\_ Has a basic ending |
| \_\_\_\_\_ Has logical sequence according to task |
| \_\_\_\_\_ Uses text features (title, headings, graphics, etc…) |
| \_\_\_\_\_ Follows rules of genre |
| \_\_\_\_\_ Uses transitional words between ideas/paragraphs |
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| **Conventions:** |
| \_\_\_\_\_\_ Uses capitals, periods, question marks and exclamation marks properly |
| \_\_\_\_\_\_ Uses correct spelling |
| \_\_\_\_\_\_ Uses commas and apostrophes correctly |
| \_\_\_\_\_ Has correct subject-verb agreement |
| \_\_\_\_\_\_ Final product s show evidence of care |
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Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_