|  |
| --- |
| **Writing Continuum: Grade 5** |
|   |
| **Meaning:** |
| \_\_\_\_\_\_ Purpose or plan is clear |
| \_\_\_\_\_\_ Presents on-topic/logical ideas |
| \_\_\_\_\_\_ Offers explanation/details |
| \_\_\_\_\_ Has voice: humour, emotions, etc… |
| \_\_\_\_\_ Presents alternate viewpoints |
|  |
|  |
| **Style:** |
| \_\_\_\_\_\_ Uses complex sentences  |
| \_\_\_\_\_\_ Varies word order within sentences |
| \_\_\_\_\_\_ Uses a variety of sentence lengths |
| \_\_\_\_\_\_ Uses some descriptive language |
| \_\_\_\_\_\_ Uses technical language |
| \_\_\_\_\_\_ Uses figurative language |
|  |
|  |
| **Form:** |
| \_\_\_\_\_\_ Uses one main idea per paragraph |
| \_\_\_\_\_\_ Uses at least two supporting ideas per paragraph |
| \_\_\_\_\_\_ Has a basic ending |
| \_\_\_\_\_ Has logical sequence according to task |
| \_\_\_\_\_ Uses text features (title, headings, graphics, etc…) |
| \_\_\_\_\_ Follows rules of genre |
| \_\_\_\_\_ Uses transitional words between ideas/paragraphs |
|  |
|  |
| **Conventions:** |
| \_\_\_\_\_\_ Uses capitals, periods, question marks and exclamation marks properly |
| \_\_\_\_\_\_ Uses correct spelling  |
| \_\_\_\_\_\_ Uses commas and apostrophes correctly |
| \_\_\_\_\_ Has correct subject-verb agreement |
| \_\_\_\_\_\_ Final product s show evidence of care |
|  |
|   |

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_