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| **Writing Continuum: Grade 6** |
| Grade 6 students are expected to write:  |
|  -non-fiction (reports, articles, letters, procedures & personal pieces) |
|  -fiction (stories and poems) |
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| **Meaning:** |
| \_\_\_\_\_\_ Clear purpose/focussed writing on topic |
| \_\_\_\_\_\_ Creates a complete, straightforward piece |
| \_\_\_\_\_\_ Some explanations, examples, details to support ideas |
|  \_\_\_\_\_\_ Tries to make the material interesting (uses own ideas) |
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| **Style:** |
| \_\_\_\_\_\_ Language is clear |
| \_\_\_\_\_\_ Includes some descriptive and figurative language |
| \_\_\_\_\_\_ Variety of sentence length; may vary start of sentence, use of connecting words |
| \_\_\_\_\_ Some technical or specialize language |
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| **Form:** |
| \_\_\_\_\_\_ Introduces the topic, purpose, characters  |
| \_\_\_\_\_\_ Sticks to the topic: easy to follow |
| \_\_\_\_\_\_ Logically sequenced and easy to follow |
| \_\_\_\_\_\_ Ideas are grouped together in paragraphs |
| \_\_\_\_\_\_ Uses a variety of connecting/transition words (i.e. while, suddenly, after, so next, etc….) |
| \_\_\_\_\_\_ Ending or conclusion is logical  |
| \_\_\_\_\_\_ Required text features are included and correct (i.e. title, headings, diagrams, graphs, etc….) |
| \_\_\_\_\_\_ Dialogue is clear; tries to show how characters talk  |
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| **Conventions:** |
| \_\_\_\_\_\_ Few errors; these do not interfere with meaning |
| \_\_\_\_\_\_ Most familiar words are spelled correctly  |
| \_\_\_\_\_\_ Basic sentence punctuation is good, even dialogue (may have minor errors in comma use) |
| \_\_\_\_\_\_ Most sentences are complete and correct (may include occasional run-on fragments) |
| \_\_\_\_\_\_ Follows basic rules of grammar (may include a few errors – i.e. verb tense) |
| \_\_\_\_\_\_ Legible and neatly presented (may include special features – i.e. word processor) |
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Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_