|  |
| --- |
| **Writing Continuum: Grade 7** |
| Non-fiction: 5 paragraph essay, reports, articles, letters, procedural writing, critiques, responses to literature |
| Creating Writing: poetry, personal writing |
|  |
| **Meaning:** |
| \_\_\_\_\_\_ Purpose is clear and writing is focused on topic |
| \_\_\_\_\_\_ Creates a complete, straightforward piece |
| \_\_\_\_\_\_ Some sense of originality/individuality |
| \_\_\_\_\_\_ Accurate explanations, examples, details |
| \_\_\_\_\_\_ Tries to make the material interesting to audience |
|  |
|  |
| **Style:** |
| \_\_\_\_\_\_ Language is clear |
| \_\_\_\_\_\_ Includes some descriptive or figurative language or imagery |
| \_\_\_\_\_\_ Transitional words/phrases |
| \_\_\_\_\_\_ Variety of sentence lengths/patterns |
| \_\_\_\_\_\_ Some technical or specialized language |
|  |
|  |
| **Form:** |
| \_\_\_\_\_\_ Introduces the topic, purpose, characters |
| \_\_\_\_\_\_ Logically sequenced and easy to follow |
| \_\_\_\_\_\_ Ideas are grouped together in paragraphs |
| \_\_\_\_\_\_ Follows rules of chosen form |
| \_\_\_\_\_\_ Effective ending (conclusion) |
| \_\_\_\_\_\_ Required text features are included and correct (titles, headings, diagrams, graphs, etc) |
|  |
|  |
| **Conventions:** |
| \_\_\_\_\_\_ Few errors that do not interfere with meaning |
| \_\_\_\_\_\_ Most grade level words are spelled correctly |
| \_\_\_\_\_\_ Correct capitalization |
| \_\_\_\_\_\_ Basic sentence punctuation is good - even dialogue (may have minor errors in comma usage) |
| \_\_\_\_\_\_ Most sentences are complete (may include occasional run-on/fragments) |
| \_\_\_\_\_\_ Follows basic rules of grammar (may include a few errors, ie..verb tense) |
| \_\_\_\_\_\_ Legible and neatly presented |
|  |
|  |

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_