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| **Writing Continuum: Kindergarten** | **Writing Continuum: Grade 1** |
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| **Meaning:** | **Meaning:** |
| \_\_\_\_\_\_ Demonstrates awareness that print conveys meaning | \_\_\_\_\_\_ Ideas make sense |
| \_\_\_\_\_\_ Conveys meaning (pictures, pretend writing, letters, words) | \_\_\_\_\_\_ Pictures relate to topic |
| \_\_\_\_\_\_ Talks about picture before writing (brainstorm, plan, confirm ideas) | \_\_\_\_\_\_ Writes 4 sentences or more on a single topic |
| \_\_\_\_\_\_ Can talk about writing to clarify meaning |  |
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| **Style:** | **Style:** |
| \_\_\_\_\_\_ Can talk about writing (simple phrases, detail, connecting words) | \_\_\_\_\_\_ Adds simple description and some details |
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| **Form:** | **Form:** |
| \_\_\_\_\_ Draws pictures with some detail | \_\_\_\_\_\_ Follows form modelled by teacher |
| \_\_\_\_\_ Prints own name (first, last) | \_\_\_\_\_ Experiments with different sentence starters |
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| **Conventions:** | **Conventions:** |
| \_\_\_\_\_\_ Can copy environmental print | \_\_\_\_\_\_ Uses finger spacing |
| \_\_\_\_\_\_ Print alphabet letters (some, most) | \_\_\_\_\_\_ Neat printing |
| \_\_\_\_\_\_ Prints left to right | \_\_\_\_\_\_ Uses capitals at the beginning of sentences |
| \_\_\_\_\_\_ Prints from top to bottom of page | \_\_\_\_\_\_ Most familiar words are spelled correctly |
|  | \_\_\_\_\_\_ Spells many trick words correctly (of/the/like) |
|  | \_\_\_\_\_\_ Stretches out words (beginning/middle/end sounds) |
|  | \_\_\_\_\_\_ Uses periods at the end of sentences most times |
|  | \_\_\_\_\_\_ Experiments with other punctuation (!/?) |
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Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_